You may now register for the Summer Institute online and pay by credit card.
To register, go to the Center on Aging website: www.sph.umn.edu/hpm/coa/

Or you may register via U.S. mail:

Name ___________________________________________________________

Degrees _________________________________________________________

Title ___________________________________________________________

Organization ____________________________________________________

Address _________________________________________________________

City, State, Zip __________________________________________________

Phone __________________ Fax __________________ E-mail _____________

I am interested in CEU or CME credits:

☐ Social Work ☐ MD ☐ DO

☐ Nursing ☐ Nursing Home Administration

☐ MD ☐ DO

Registration Fees:

☐ $110 Registrations received by May 7

☐ $125 Registrations received after May 7

☐ $  50 Seniors and students (proof of student registration required)

Mail registration form with payment (check or purchase order number) to:

Center on Aging
University of Minnesota School of Public Health
D351 Mayo (MMC 197)
420 Delaware Street SE
Minneapolis, MN 55455

Cancellation Policy:
Registration is transferrable. If you must cancel, written notification must be submitted by email (coa@umn.edu) or fax (612-624-8448). A $30 fee will be assessed to any cancellation.

For further information, contact the Center on Aging at
612-624-1185 or coa@umn.edu

The University of Minnesota is an Equal Opportunity educator and employer.
The 2010 Summer Institute will provide an active and participatory learning experience for health professionals who want to improve the quality of care during discharge and transfer of older adults to and from acute, post acute, long-term care, and community based settings. Three expert speakers will share research findings and best practice models, and local service providers will report on efforts underway in our community. Small group sessions will facilitate learning and practical application of best practices, including an update on Health Information Technology.

Learning Objectives

At the conclusion of this session, attendees should be able to:
1. Describe the steps in developing an effective hospital discharge plan.
2. List informational elements that should be sent to the emergency room with a nursing home resident.
3. List informational elements that emergency rooms should provide to nursing homes when discharging a patient.
4. Discuss how nursing home staff can collect and report data to better inform clinicians about residents’ changes in health status.

Target Audience

The 2010 Summer Institute is designed for primary and specialty care physicians, pharmacists, physician assistants, nurses, nurse practitioners, social workers, and nursing home administrators.

Planning Committee

Lisa Edstrom, MBA  
University of Minnesota  
School of Public Health

Shari Miller, BA  
University of Minnesota  
Continuing Medical Education

Robert Kane, MD  
University of Minnesota  
School of Public Health

David Moen, MD  
Fairview Health Services

Rosalie Kane, PhD  
University of Minnesota  
School of Public Health

Christine Mueller, PhD  
University of Minnesota  
School of Nursing

Teresa McCarthy, MD  
University of Minnesota  
Medical School

Jane Pederson, MD, MS  
Stratta Health

Stanley Smith, MD  
Stillwater Medical Group

Agenda

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<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>8:00–8:30</td>
<td>Registration, continental breakfast, and networking</td>
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<tr>
<td>8:30–9:00</td>
<td>Welcome and overview for the day</td>
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| 9:00–10:30 | Keynote: Kathryn Bowles, PhD, RN  
“Challenges and Solutions to Effective Discharge Planning and Transitional Care”  
Response and Panel Discussion |
| 10:30–10:45 | Break |
| 10:45–12:15 | Keynote: Kevin Terrell, DO  
“Improving Quality of Care in Nursing Homes/Emergency Department Transfers”  
Response and Panel Discussion |
| 12:15–1:15 | Lunch and Minnesota Health Informatics  
Presentation: Julie Jacko, PhD |
| 1:15–2:45 | Keynote: Joseph Ouslander, MD  
“Avoidable Hospitalization of Nursing Home Residents”  
Response and Panel Discussion  
Walker Methodist Transitional Care  
Robert Kane, MD, Moderator |
| 2:45–3:00 | Break |
| 3:00–4:15 | Breakout Sessions:  
Discharge planning and transitional care  
Kathryn Bowles, PhD  
Nursing home/emergency room transfers  
Kevin Terrell, DO  
Avoiding hospitalization  
Joseph Ouslander, MD |
| 4:15 | Summary and closing remarks |

Continuing Education Credits

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through sponsorship of the University of Minnesota. The University of Minnesota is accredited by the ACCME to provide continuing medical education for physicians. The University of Minnesota designates this educational activity for a maximum of 6.75 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. Other healthcare professionals who participate in this CME activity may submit their Statements of Attendance to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

Keynote Speakers

Kathryn H. Bowles, PhD, RN  
University of Pennsylvania  
School of Nursing

Dr. Bowles is Associate Professor at the Penn School of Nursing, the Beatrice Renfield Visiting Scholar for the Visiting Nurse Service of New York, Senior Fellow in the Leonard Davis Institute, and director of the health informatics minor. Dr. Bowles leads a program of research in the use of information technology to improve healthcare for elders. She recently completed an NIH funded study that developed an expert decision support system for hospital post acute care referral decisions for older adults.

Kevin Terrell, DO, MS  
Indiana University  
School of Medicine

Dr. Terrell is a specialist in emergency medicine; specifically as it pertains to older adults. His current research, funded by the NIH, deals with analyzing previously developed quality indicators for transfers of care between nursing homes and emergency departments, and the formal testing of an intervention to improve the emergency care of nursing home residents.

Julie A. Jacko, PhD  
University of Minnesota  
School of Public Health

Julie Jacko, Ph.D., is a professor in the School of Nursing and School of Public Health, and also directs the Institute for Health Informatics at the University of Minnesota. Dr. Jacko is internationally recognized for her contributions to applications and theory development related to human aspects of personal, mobile, and networked computing. Dr. Jacko's research activities focus on human-computer interaction, universal access to electronic information technologies, and technological aspects of health care delivery. She is the author or co-author of over 120 research publications including journal articles, books, book chapters and conference proceedings.

Joseph S. Ouslander, MD  
Florida Atlantic University  
College of Biomedical Science

Dr. Ouslander is an internationally recognized geriatrician. He is the Associate Dean for Geriatric Programs at the Charles E. Schmidt College of Biomedical Science, and Professor (Courtesey) at the Christine E. Lynn College of Nursing of Florida Atlantic University in Boca Raton, Florida. Previously, Dr. Ouslander was a professor at the UCLA School of Medicine, where he spent 15 years developing research, educational, and clinical programs, and also served as the Director of Geriatric Medicine and Gerontology at Emory University in Atlanta, Georgia.